

TESTUL DE COMPETENȚĂ LINGVISTICĂ

pentru

ÎNSCRIEREA ÎN CLASA A V-A LA CLASA CU PREDARE ÎN REGIM INTENSIV A LIMBII ENGLEZE

Proba scrisă ----- Test de antrenament

Read the following text carefully and do the tasks:

Mr Tickle is a clown. He works in a circus. He dresses in a funny way and tries to make people laugh with his jokes. He has got a very big family. All the people in the circus are his relatives. His father Joey is a magician, and his mother Connie is an acrobat. His sister Clara is a juggler. His grandparents don't work anymore, but they still live at the circus, and take care of the family. They have a lot of experience, so they are good advisors.

Mr Tickle has a show every Saturday, and Sunday. It takes him about two hours to put on his costume and his makeup before each show. He has some baggy trousers, and a red jacket. He also has a big green hat, with red hair coming out from it. Being a clown is a hard job, and it takes a lot of preparation!

The circus looks like magic, but life isn't always easy there. They travel a lot from place to place with their act, and this can be very tiring.

Mr Tickle thinks that his family is very different from the ordinary ones, but he feels happy, and he loves the way he lives, and the people that are around him.

1. True or False? (10*4= 40p)

1. Mr Tickle works in a restaurant.
2. Mr Tickle is a clown.
3. His family is really small.
4. His father is a doctor.
5. His grandparents help them a lot.
6. Mr Tickle has special clothes for the show.
7. Being a clown is an easy job.
8. The circus looks like a magic place.
9. Mr Tickle's family is an ordinary one.
10. Mr Tickle loves his way of life.

2. Write a 50 to 100 words text describing the image below: (50p)At the circus



Answer key

True/ false:

1. Mr Tickles works in a restaurant. **F**
2. Mr Tickles is a clown. **T**
3. His family is really small. **F**
4. His father is a doctor. **F**
5. His grandparents help them a lot. **T**
6. Mr Tickles has special clothes for the show. **T**
7. Being a clown is an easy job. **F**
8. The circus looks like a magic place. **T**
9. Mr Tickles' family is an ordinary one. **F**
10. Mr Tickles loves his way of life. **T**

2. Model answer:

This is the circus. It looks like a magic place.

There are bright colours, clowns, and children. There is a big rainbow in the sky. There are trees around the circus tents, and a lot of colourful balloons. There is also a merry-go-round.

The children are coming at the circus, and the clowns are making them laugh.

The clowns are wearing funny clothes. They also have big red noses.

Everyone is happy at the circus!

(75 words)

BAREM DE CORECTARE

1. Acoperirea sarcinii de lucru cu informațiile cerute (max 10 p)

10 p - Conținutul este complet relevant temei date, acoperind toate cerințele acesteia, descrie locuri, o ameni/atmosfera, frazele au o succesiune firească, textul include opinii personale;

8 p - Conținutul este parțial relevant temei, acoperind parțial cerințele acesteia;

3 p - Conținutul este puțin relevant temei, acoperind minimal cerințele acesteia, enunțuri fără succesiune logică;

0 p - Conținutul este inadecvat, nu se acoperă cerințele acestuia.

2. Organizarea conținutului de idei (max 10 p)

10 p - Legătura logică completă între paragrafe cu ajutorul conectorilor, textul are introducere, cuprins și încheiere, titlul reflectă conținutul textului;



8 p - Legatura logica aproape complete între paragrafe cu ajutorul unor cuvinte de legatura folosite partial corect, textul are introducere, cuprins si incheiere, titlul reflecta continutul textului;

3 p - Legatura logica minima la între paragrafe, textul nu are introducere si/ sau incheiere , titlul reflecta partial continutul textului;

0 p - Paragrafe fara succesiune logica si fara conectori, textul nu are introducere si/ sau incheiere, titlul nu este scris.

3. Folosirea structurilor gramaticale (max 10 p)

10 p- Structuri gramaticale, corect folosite, fara nicio eroare gramaticala;

8 p- Structuri gramaticale corect folosite, cu maximum o eroare gramaticala;

3 p - Structuri gramaticale limitate, cu erori care fac intelegerea textului dificila;

0 p -Structuri gramaticale folosite incorect, cu erori predominante.

4. Vocabular (max 10 p)

10 p- elemente de lexic variate, folosite adecvat, adaptate cerintei, fara erori de scriere a cuvintelor;

8 p – lexic variat folosit adecvat, cu maximum o eroare de scriere a unui cuvânt;

3 p- Lexic adecvat, adaptat cerintei, cu mai multe erori de scriere a cuvintelor;

0 p- Lexic minimal, cu numeroase erori de scriere a cuvintelor.

5. Incadrarea in limita de cuvinte si structurarea textului (max 5 p)

5 p- Textul respecta numarul de cuvinte din cerinta, este organizat in paragrafe, respectand normele de punctuatie;

3 p - Textul respecta numarul de cuvinte din cerinta, este partial organizat in paragrafe, respectand normele de punctuatie;

1p- Textul nu se incadreaza in limita de cuvinte, nu este organizat in paragrafe si/sau nu respecta normele de punctuatie

0 p - Textul nu se incadreaza in limita de cuvinte, nu este organizat in paragrafe si/sau nu respecta normele de punctuatie.

6. Efectul asupra cititorului (max 5p)

5 p - Atentia cititorului este captata si mentinuta pe tot parcursul textului;

3 p - Textul are un efect pozitiv asupra cititorului;

1 p - Efectul asupra cititorului nu este relevant;

0 p - Efect negativ asupra cititorului.

DIN OFICIU: 10 PUNCTE



MINISTERUL EDUCAȚIEI



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NOTA: SE POT ACORDA SI PUNCTAJE INTERMEDIARE

ORICE RASPUNS CORECT VA FI PUNCTAT.

Director,

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